

ESPAÑOL

Spanish I
Utica High School
Mr. Nicol
Room 216

tnicol@northfork.k12.oh.us
740-892-2855 ext. 2216

Course description: Spanish I is an introductory course that allows the student to explore the language in all four modes of communication, including reading, writing, listening, and speaking. Cultural topics will be introduced as well. The student will learn to discuss everyday items in their homes and in the classroom while communicating in Spanish. During this class, we will focus on developing the students' ability to read, write, speak, and listen in Spanish.

Classroom rules:

1. Be respectful of the teacher and of other students
2. Be prepared to learn everyday
3. Ask for help when you need it

Classroom Policies

Absent Policy: If a student has an excused absence from school, they will have as many days to make up the work as days they were absent. It is the student's responsibility to ask the teacher for the work they missed while they were absent. Any papers that were passed out during class will be in the absent work organizer under the column "Spanish I".

Late Work Policy: Classwork will only be accepted up to one day after it is due. If an assignment is submitted within one day after the due date, the student will lose 50% off of their grade. After one day, the assignment cannot be submitted for credit.

Grading Scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

0 - 59 = F

Required Materials:

1. Pencil
2. Spanish Binder or Folder
3. Charged iPad

Textbook:

We will be using the textbook "Ven Conmigo" during Spanish I.

We will follow this rough overview during the year. During the year, we will be covering several units. During each unit, the students will be provided with a vocabulary list. The students will be responsible for studying the vocabulary list outside of class. The students will take a vocabulary quiz during each unit. Some units may include other assessments such as speaking tests, listening tests, reading tests, and writing

tests. The students will need to know the vocabulary words in order to perform well on quizzes and tests. The dates of tests and quizzes will be announced in advance. Students should use Quizlet to study.

Tentative Course Schedule *subject to change

Unit 1: An Introduction to Spanish (Preliminary Chapter in “Ven Conmigo”)

- Introducing Yourself in Spanish
- The Spanish Alphabet
- Numbers 0-29 in Spanish
- Colors in Spanish
- Greetings and Goodbyes in Spanish

Unit 2: An Introduction to Spanish Conversation (Chapter 1, Paso 1 & 2 in “Ven Conmigo”)

- More Greetings and Goodbyes in Spanish
- Introducing Others in Spanish
- Describing Emotions in Spanish
- Describing Age and Place of Origin in Spanish
- The Subject Pronouns “Tú & Yo”

Unit 3: An Introduction to Spanish Grammar

- Subject Pronouns in Spanish
- Question Words in Spanish
- Definite Articles in Spanish
- Indefinite Articles in Spanish

Unit 4: Describing a Classroom in Spanish (Preliminary Chapter and Ch. 2 Paso 1 in “Ven Conmigo”)

- Describing Wants vs. Needs in Spanish
- School Supplies in Spanish
- Names of Classes in Spanish
- Classroom Commands in Spanish
- The Verb “Tener”

Unit 5: Describing Your Family in Spanish (Chapter 6 Paso 1 & 2 in “Ven Conmigo”)

- Family Members in Spanish
- Possessive Pronouns in Spanish
- The Verb “Ser”
- Adjectives in Spanish

Unit 6: Describing Time in Spanish (Chapter 3 Paso 2 and Chapter 4 Paso 3 in “Ven Conmigo”)

- Telling Time
- The Verb “Ir”
- Locations in Spanish
- Days of the Week in Spanish

Unit 7: Present Tense Verb Conjugation

- Conjugating -AR Verbs
- Conjugating -ER Verbs
- Conjugating -IR Verbs

Unit 8: Describing Likes and Dislikes in Spanish (Ch. 4 Paso 1 and Ch. 5 Paso 2 in “Ven Conmigo”)

- The Verbs “Gustar”
- Describing Likes and Dislikes in Spanish
- Describing Activities in Spanish

Unit 9: The Calendar and Weather in Spanish (Chapter 5 Paso 3 in “Ven Conmigo”)

- Months of the Year in Spanish
- Seasons in Spanish
- Numbers 30-100 in Spanish
- Describing the weather in Spanish

Unit 10: Irregular Conjugations in Spanish

- Yo - Go Verbs in Spanish
- Stem Changing Verbs in Spanish

Unit 11: Describing a House in Spanish (Chapter 4 Paso 2 in “Ven Conmigo”)

- The Verb “Estar”
- Emotions in Spanish
- Prepositions in Spanish
- The Rooms of a House in Spanish

Unit 12: Food in Spanish (Chapter 8 Paso 1 and Chapter 7 Paso 2 in “Ven Conmigo”)

- Describing Food in Spanish
- The Near Future in Spanish (Ir + a + infinitive)

Unit 13: “Mata La Piñata” (Separate Book)

- Reading Skills in Spanish

Dear Utica High School families,

Hello and welcome to the 2022-2023 school year. My name is Tristan Nicol and I am your student's Spanish I teacher. This is my first year at Utica High School. I also teach Spanish Explorations to 7th graders at Utica Middle School and Spanish I to 8th graders at Utica Middle School. I graduated from Bowling Green State University with a degree in Spanish Education. I am so excited to share my love of learning and of the Spanish language and culture with your student. I am also excited to explore a variety of different topics with your student this year.

During this course, your student will use the textbook "Ven Conmigo" to explore a variety of topics in Spanish, including:

- Greetings and Goodbyes in Spanish
- The Spanish Alphabet
- Question Words in Spanish
- Classroom Objects in Spanish
- Family Members in Spanish
- Telling Time in Spanish
- Verb Conjugation in Spanish
- Expressing Likes and Dislikes in Spanish

At the beginning of each unit, the students will receive a list of all of the vocabulary words that they will be expected to know. We will use class time to study the words on the vocabulary lists through a variety of different activities such as worksheets, games, skits, videos, and songs. Students will also need to spend time outside of class studying vocabulary words, so that they can be prepared for the quizzes and tests in this class. Some units will be longer than others, so some vocabulary lists will be longer than others. I will use Progress Book to enter your student's grades, so I encourage you to check Progress Book regularly to monitor your student's progress in Spanish this quarter.

I look forward to getting to know your student! While I know that your schedules are busy, I would greatly appreciate it if you reviewed the syllabus with your student this week. If you have any questions, please feel free to reach out to me. My email address is

Tnicol@northfork.k12.oh.us.

Thank you,

Tristan Nicol

Student Bio Sheet

Name:		<p>One way I like to learn is: (Circle all that apply)</p> <ul style="list-style-type: none"> -Flash cards -Taking notes -Working in groups -Partner works -Worksheets -Mini-whiteboards -Hands-on activities -Puzzles and games -Songs & dances -Kahoot, Gimkit, or Blooket
Grade:		
Class Period:		
Hometown:		
Learning Style (Visual/Auditory/Kinesthetic)		
Favorite Subject		
Least Favorite Subject		
Favorite Hobby		
Favorite Animal		<p>My teacher can help me in class by:</p> <hr/> <hr/> <hr/>
Favorite Food		
Dream Vacation		<p>One thing my teacher should know is:</p> <hr/> <hr/> <hr/>
Dream Job		
My Extracurricular Activities		
Goal for this year		<p>Who was your favorite teacher (besides me of course) and why?</p> <hr/> <hr/> <hr/>
Long-term goal (Goal for 5-10 years in the future)		